

# Applying for Research Funding at IES

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# Where to start?

# Know Yourself

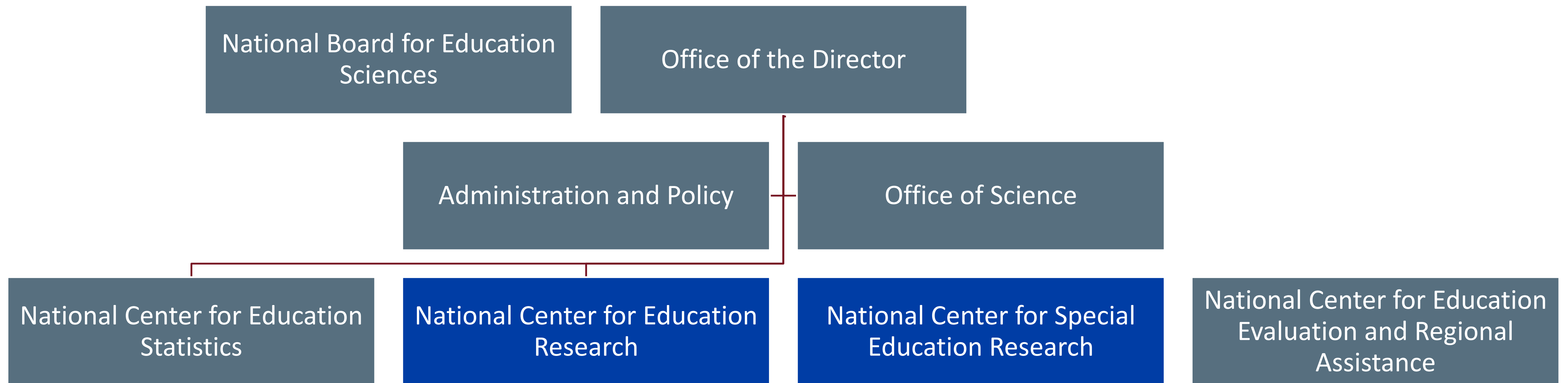
- Preparing a grant application is part of building your program of research
- Describe in your application how your proposed work fits into your past, present, and future program of research
- Don't hold back in being very explicit in how your work connects to the IES mission – Academic Outcomes of Learners (PK to Postsecondary and Beyond) are Non-negotiable

# Know Your Funding Source

- IES is the **statistics, research, and evaluation** arm of the U.S. Department of Education.
- Charged with providing rigorous and relevant evidence on which to ground education practice and policy and share this information broadly.
- The mission of IES is to
  - Provide scientific evidence to inform education practice and policy.
  - Share information with a wide range of stakeholders by providing information in formats that are useful and accessible to educators, parents, policymakers, researchers, and the public.

<https://ies.ed.gov/>

# IES Organizational Structure



# Objectives of the IES Research Centers

- Develop or identify education interventions (practices, programs, policies, and approaches) that enhance education outcomes and can be widely deployed
- Identify what works and what does not work and thereby encourage innovation and further research
- Understand the processes that underlie the effectiveness of education interventions and the variation in their effectiveness
- Develop measures of academic achievement and progress

# Education Research Grant Programs and Funding Opportunities

<https://ies.ed.gov/funding>

# How to Identify Funding Opportunities

- Sign up for the [IES Newsflash](#)
- Funding opportunities are announced in *The Federal Register*
- Find the [funding opportunities page](#) of the IES website
- Review [current Requests for Applications \(RFAs\)](#)
- Contact relevant Program Officer(s)





## Funding Opportunities at IES

Learn more about current funding opportunities at the Institute of Education Sciences.

The Institute of Education Sciences supports research that addresses important issues in education and develops solutions that improve school readiness and academic achievement for all students. [Learn more.](#)

Requests  
for  
Applications

Deadlines

Webinars

Virtual  
Office  
Hours

### STEPS TO APPLYING FOR IES GRANTS

1. **Identify** a current funding opportunity that matches your research interests and identify the relevant [letter of intent and application deadlines](#) and **sign up** for IES [newsflashes](#) to stay informed.
2. **View** a [funding opportunities webinar](#) to learn more about the application process and choosing an appropriate funding opportunity and **attend** our [virtual office hour](#) sessions for general, group discussions.
3. **Download** the [Application Submission Guide](#), as well as the appropriate [Request for Applications](#) and [application package](#) (Search for CFDA 84.305 or CFDA 84.324).
4. **Submit** your [Letter of Intent](#) (optional but strongly encouraged).
5. **Register** (or update) your organization on [Grants.gov](#) and [SAM.gov](#).
6. **Submit** your application to [Grants.gov](#) before the application [deadline](#).

### STANDARDS AND REVIEW



### ONLINE RESOURCES FOR APPLICANTS



### FY 2022 FUNDING OPPORTUNITIES FOR RESEARCH AND TRAINING

#### Important Dates and Deadlines

Federal Register Notices ([6/10/2021](#) & [9/14/2021](#))

### EDUCATION RESEARCH AND TRAINING

FY 2022 RFAs will be posted on a rolling basis.

- [Education Research \(84.305A\)](#) **Closed**
- [Research Training Programs in the Education Sciences \(84.305B\)](#) **Closed**
- [Statistical and Research Methodology in Education \(84.305D\)](#) **Closed**
- [Research Grants Focused on Systematic Replication \(84.305R\)](#) **Closed**
- [Using Longitudinal Data to Support State Education Recovery Policymaking \(84.305S\)](#) **Closed**

## STANDARDS AND REVIEW



The Standards and Review Office (SRO) is responsible for the scientific peer review process for the grant applications.

- [SRO Website](#)
- [Peer Review Process](#)
- [List of Peer Reviewers](#)

## ONLINE RESOURCES FOR APPLICANTS

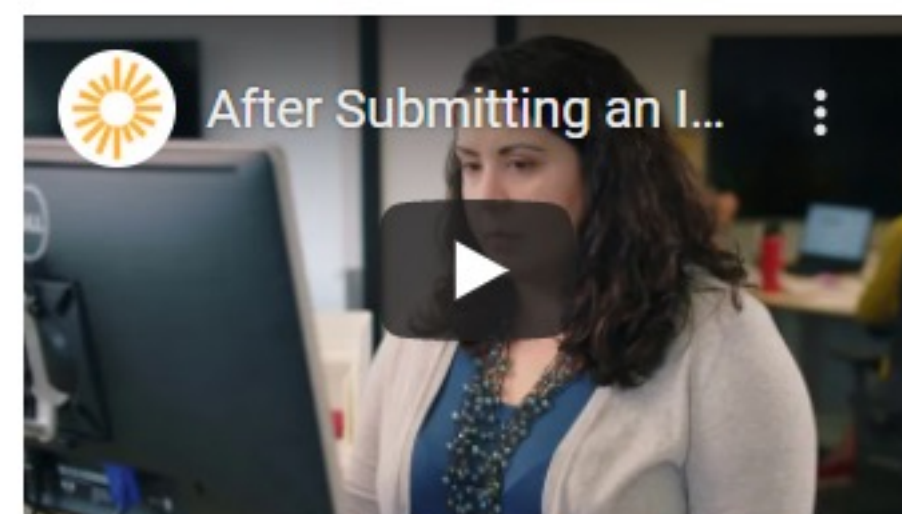


[On-demand webinars](#)  
[Virtual office hours](#)  
[Newflashes](#)  
[Frequently asked questions](#)  
[Cost analysis/cost-effectiveness analysis](#)  
[Data management plans](#)  
[General resources for researchers](#)

### IES Peer Review Panel Discussions



### After Submitting an IES Application



## LEARN MORE ABOUT IES GRANTS

Please read an [Overview of IES Research and Research Training Grants Programs](#) to learn more about research and training programs supported by IES. You can also learn more about grants funded by IES by using our [project search tool](#).

**Need Help?** For general inquiries, [contact IES](#). For questions about specific funding opportunities, contact the [National Center for Education Research](#) (84.305 RFAs) or the [National Center for Special Education Research](#) (84.324 RFAs).

[Recovery Policymaking \(84.305S\)](#) **Closed**

\* The 84.305B RFA was updated on 7/16/2021 and the 84.305R RFA was updated on 7/22/2021. Please download an updated copy.

- [AI-Driven Digital Platforms to Expand and Accelerate STEM Learning in PreK–12 Settings, Theme 6 Track A of the NSF National Artificial Intelligence Institute Competition](#)

## SPECIAL EDUCATION RESEARCH AND TRAINING

- [Research to Accelerate Pandemic Recovery in Special Education \(84.324X\)](#) **Closed**

Grants awarded through 84.324X will be supported by the American Rescue Plan.

Due to limited Research in Special Education funds available for new awards, NCSER will not release any additional competitions in FY 2022.

- [AI-Augmented Learning for Individuals with Disabilities, Theme 6 Track B of the NSF National Artificial Intelligence Institute Competition](#)

To view the closed FY 2021 RFAs, click on the following links: [Special Education Research \(84.324A\)](#) and [Research Training Programs in Special Education \(84.324B\)](#), [Research Grants Focused on NAEP Process Data for Learners with Disabilities \(84.324P\)](#), and [Research Grants Focused on Systematic Replication \(84.324R\)](#).

## FY 2022 FUNDING OPPORTUNITIES FOR RESEARCH AND TRAINING

FY 2022 opportunities are available [here](#) and [webinars](#) are available online.

## FY 2021 FUNDING OPPORTUNITIES FOR

# NCER Grant Opportunities

In FY22, NCER ran 4 education research grant programs and 1 education research training program.

- Education Research Grants (84.305A)
- Statistical and Research Methodology in Education (84.305D)
- Research Grants Focused on Systematic Replication (84.305R)
- Using Longitudinal Data to Support State Policymaking (84.305S)
- Research Training Programs in the Education Sciences (84.305B)
  - Early Career Mentoring Program for Faculty at Minority-Serving Institutions
  - Postdoctoral Research Training
  - Methods Training for Education Research

# NCSER Grant Opportunities

- In FY22, NCSER ran 1 research competition
  - Research to Accelerate Pandemic Recovery in Special Education (84.324X)

# Resources for Applicants

- Program Officers
- IES Research Funding Opportunities On-Demand Webinars
- Virtual Office Hours with NCER and NCSEER Program Officers
- Cost Analysis Technical Assistance
  - Cost Analysis in Practice Project and Help Desk
  - Resources for conducting costs analyses
- Other Resources available online
  - Data Sharing
  - Public Access to Research

# IES Review Panels

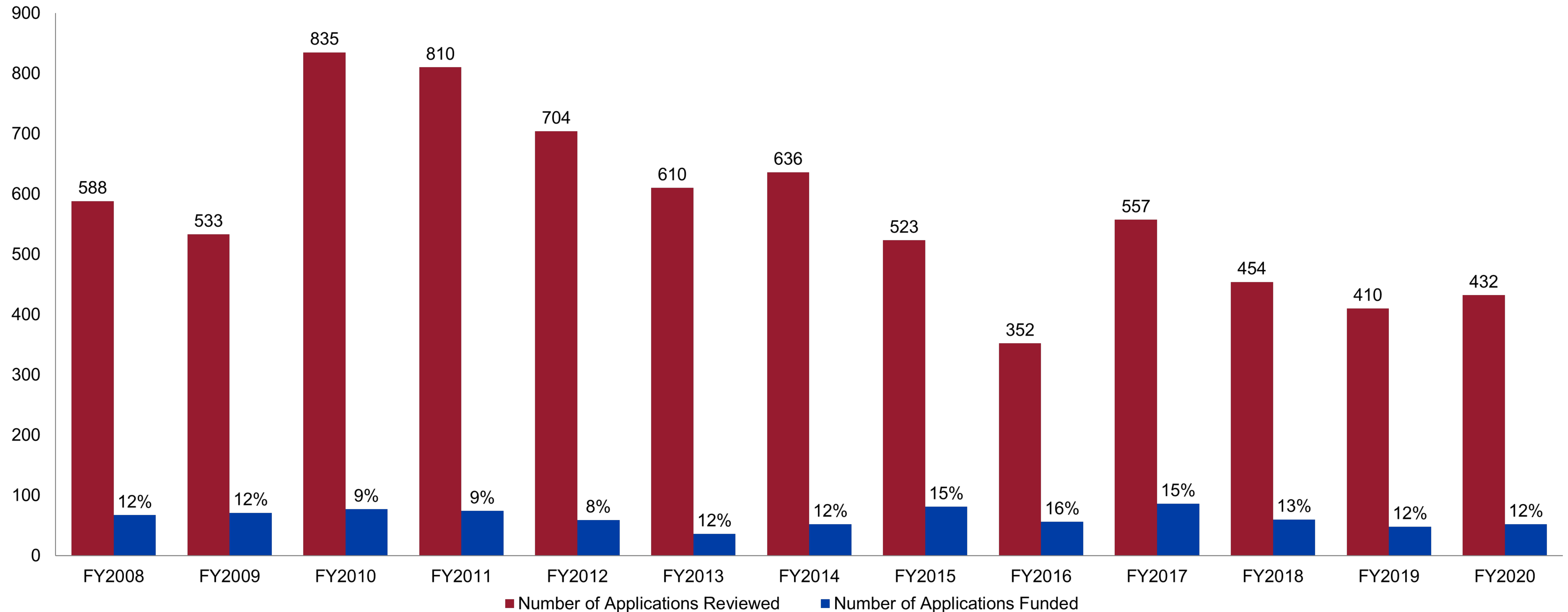
## Standing Panels:

- Basic Processes
- Early Intervention and Early Childhood Education
- Education Systems and Broad Reform
- Reading, Writing, and Language Development
- Science, Technology, Engineering, and Mathematics Education (STEM)
- Social and Behavioral
- Special Education
- Statistics and Modeling

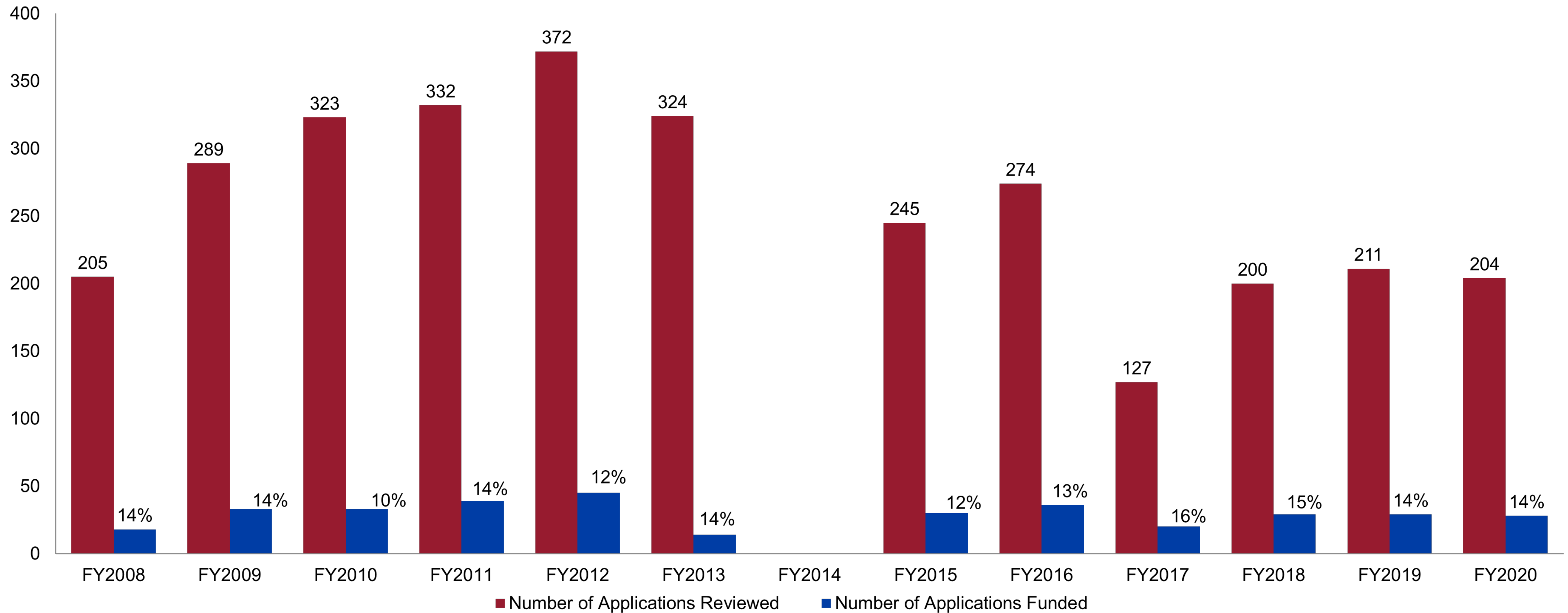
## Single-Session Panels:

- Convened as needed to cover competitions that are unique or run less frequently.

# NCER 305A – Numbers of Applications Reviewed and Funded FY2008-FY2020



# NCSER 324A – Numbers of Applications Reviewed and Funded FY2008-FY2020





Stay Tuned for Additional FY22 Funding Opportunities

# For Questions and More Information

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