**Teaching Engagement Program & UO Online (Office of the Provost)**

The Teaching Engagement Program (TEP) and UO Online in the Office of the Provost supports teachers across rank and discipline, building an imaginative, resourceful, and connected campus-wide teaching culture. Faculty engage in workshops, seminars, and individual consultations on a wide range of topics, such as innovative assignments, student evaluations, learning objectives, classroom dynamics, mentoring students, and technology in the classroom.

The **Teaching Engagement Program** is UO’s faculty and graduate-student professional teaching development office. It works to define, develop, holistically evaluate, acknowledge, and leverage teaching excellence to achieve the fullest promise of a UO education. Founded in 1987, TEP supports teachers across rank and discipline, building an inclusive, engaged, and research-informed campus-wide teaching culture. It creates occasions for faculty and graduate student instructors to develop and refresh their pedagogy in dialogue with one another; to engage with campus, national, and scholarly conversations about excellence in higher education; and to use teaching insights to inform UO policy and core curriculum renewal.

TEP works with instructors, departments, and colleges to assess student learning and, ultimately, improve courses and academic programs. The program is committed to the ongoing process of understanding and improving our teaching and, therefore, students' learning. Their assessment efforts are aimed at supporting a culture of inquiry into student learning, including by setting explicit and transparent goals, routinizing the collection and discussion of student outcomes data, and using results for improvement. Assessment is this systematic process of reflecting on and improving teaching and learning. Assessment occurs in individual courses, in academic units, and throughout the core education curriculum. The assessment process at UO is guided by the assessment cycle involving setting goals, gathering evidence, interpreting and reflecting, and taking action to improve student learning.

**UO Online** was formed in 2019, with a charge to expand the University of Oregon’s educational mission beyond our physical campus through collaborative work with faculty in UO academic units. UO Online provides support to ensure faculty members and instructors have the tools and resources they need to successfully facilitate technology-enhanced teaching and learning. Some specific areas of support include individual and group instructional design consultations, technology support for using Canvas and other UO-supported tools, and media studio and production service.

TEP and UO Online provides resources for all aspects of teaching at UO. Do-it-yourself resources include articles, Teaching Toolkits and How-to guides on teaching technologies used at UO. The offices provides these online resources on teaching and learning that cover concepts and practices that foster teaching excellence, including [aligned course design](https://teaching.uoregon.edu/resource-subtopic/aligned-course-design), designing for [inclusion](https://teaching.uoregon.edu/resource-subtopic/inclusion-and-equity), and supporting [student success and well-being](https://teaching.uoregon.edu/resource-subtopic/student-success-well-being). Teaching toolkits are topical and include principles of teaching excellence related to the topic, illustrations of the principles in practice, and modules faculty can upload to their Canvas course to make practices easier to integrate. Faculty and teaching graduate students can request services as well.

The TEP and UO Online also offers individual and unit level assistance for all aspects of teaching and course design, from instructional design for online and hybrid courses to pedagogical support for more inclusive, engaged, and research-informed teaching practices. Staff from UO Online and the Teaching Engagement Program are available to talk with faculty and graduate student instructors about their goals and strategies for teaching and course design, regardless of modality. Individual consultations focus on your specific teaching goals and questions. To assist faculty teaching online, the Studio in Knight Library is available as an instructional media space supporting video production for Canvas, Panopto, and TEP/UO Online helps instructors navigate the landscape of technology available at the UO, including Canvas, Panopto, and other technology applications. TEP also provides cohort training opportunities through its Summer Teaching Institute, Communities Accelerating the Impact of Teaching, and Graduate Teaching Initiative (in which students earn certificates).

TEP and UO Online seek to build community around teaching at UO, acknowledge the remarkable work of UO faculty and graduate instructors, and leverage faculty and GE teaching insights to enhance UO’s academic mission through scheduled events. The offices also create the Teaching News e-newsletter, which highlights timely teaching-related policy, events, awards, and opportunities. It’s mailed to all faculty and graduate instructors every two- to three-weeks during term time.