**Research and Outreach Units**

The College of Education at the University of Oregon houses sixteen research and outreach units, with renown faculty members with reputations for conducting innovative work in school reform, assessment, school-wide discipline and behavior management, positive youth development, family interventions, special education, early intervention, and culturally responsive educational practices. These programs help children and families of all ages—from infants and toddlers to adolescents and young adults. The work they do is making a difference in Oregon, across the country, and around the world.

The College has forty-three commercial education products on the market, with over 25,000 schools using behavior interventions and support apps, and approximately one in ten US students impacted by the use of the School-Wide Information System.

Behavioral Research and Teaching

The BRT concentrates on student learning information systems and teacher decision-making by researching and developing basic skills and content assessments, and supporting accessibility to state accountability systems that document academic standards proficiency.

Center for Educational Research

CEPR works on a range of issues associated with college and career readiness in general and the assessment of readiness in particular.

Center for Equity Promotion

CEQP is dedicated to working with communities to better understand and support the positive development of children and families, particularly those who are underserved by education, health, and social services systems.

Center for Prevention of Abuse and Neglect

CPAN is designed to develop, implement and research a collective impact and public health approach to child abuse-neglect prevention.

Center on Human Development

CHD is part of a nationwide network that supports, assists, and empowers people with disabilities and their families in schools and communities.

Center on Teaching and Learning

CTL conducts research on the design, delivery, and efficacy of curriculum, instruction, and assessment as individual elements used in schools, especially in the primary, elementary, and middle school grades.

Early Childhood CARES

ECCares provides early intervention and early childhood special education services to children from birth to five-year-olds in Lane County who have a development delay, disability and/or sensory impairment.

Early Intervention Research

EI focuses on improvement and expansion of educational, social, emotional, and therapeutic services and support for infants and young children who are at risk and disabled and their families.

Educational and Community Supports

ECS focuses on the development and implementation of practices that result in positive, durable, and scientifically substantiated change in the lives of individuals with disabilities and their families. Federal and state funded projects support research, teaching, dissemination, and technical assistance activities.

Institute on Violence and Destructive Behavior

IVDB empowers schools and social service agencies to address violence and destructive behavior at the point of school entry and beyond.

IntoCAREERS

IntoCareers works directly with leaders in education and workforce across the United States to develop and centralize evidence-based resources, curriculum, and technology-supported career action plans. By engaging state leaders, intoCareers maximizes at-scale impact while ensuring that the focus remains on empowering individuals in their personal Career Action Plans.

Oregon Career Information System

CIS provides a seamless connection between education, workforce, career, and reskilling. CIS assists state agencies, schools, community organizations, and private businesses to remove barriers to career planning, provide comprehensive information about opportunities, tools that teach career self-management skills, and information specific to Oregon’s labor and education markets.

Prevention Science Institute

PSI is a multidisciplinary institute focused on understanding human development, preventing behavioral health problems, and implementing effective interventions in community settings.

Secondary Special Education and Transition Program

SSET conducts research and outreach activities to develop and implement research-based transition services that assist transition-age youth in developing knowledge and skills to fulfill their desired adult roles, including meaningful employment, completion of postsecondary education or training programs, and living independently in the community.

University Center for Excellence in Developmental Disabilities

UCEDD assists in improving the quality of life for all persons with developmental disabilities and their families.