Condensed Paragraph

The **Teaching Engagement Program (TEP)** at UO works to define, develop, evaluate, acknowledge, and leverage teaching excellence. TEP supports teachers across rank and discipline, building an inclusive, engaged, and research-led campus-wide teaching culture. Our program offers resources and opportunities to develop and improve teaching competencies, marketed through a weekly e-newsletter. Highlights include Faculty Learning Communities focused on accelerating the impact of teaching, a Summer Teaching Research Institute, a Science Teaching and Journal Club, and core skill development workshops (e.g., Allied Course Design, Teaching Toward Inclusion and Belonging). TEP staff also consult with individuals and departments and support the Graduate Teaching Initiative, geared exclusively towards UO graduate students. All new UO faculty receive a TEP-produced packet on the basics of creating UO course syllabi, advice about developing student-focused learning objectives, and a list of teaching development opportunities. TEP web resources include frameworks for teaching excellence and inclusive teaching and teaching evaluation tools (e.g., peer review, self-reflection, student feedback). The TEP demonstrates UO’s strong commitment to effective teaching and student learning.

Full Text

The Teaching Engagement Program (TEP) was founded in 1987 by the Center for Academic Learning Services in response to grassroots efforts by faculty to get more support for their teaching. Now part of UO’s Office of the Provost, it works to define, develop, holistically evaluate, acknowledge, and leverage teaching excellence to achieve the fullest promise of a UO education for our students. TEP supports teachers across rank and discipline, building an inclusive, engaged, and research-led campus-wide teaching culture. Our program’s activities are guided – in part – by the Provost’s Teaching Academy, a group of UO faculty who have distinguished themselves in teaching.

Programs currently offered by TEP include: (1) Faculty Learning Communities, in which faculty Fellows work on compelling and timely topics in teaching (e.g., Difference, Inequality, Agency: Training and Classroom Allies); (2) a Summer Teaching Institute, enrolling participants in a core skills workshop and topical sessions; and (3) the Science Teaching and Journal Club, a TEP partnership with the Science Literacy program focused on teaching and learning in science classrooms.

Individual faculty and departments may consult with TEP staff to improve teaching competencies. Core skills workshops offered include Allied Course Design, Teaching Toward Inclusion and Belonging, Student Metacognition and Motivation, and Research-led Techniques that “Activate” a Class. As part of the Graduate Teaching Initiative, graduate students may earn a certificate of completion by participating in TEP Basic Teaching Skills training sessions. Graduate students and faculty who have demonstrated teaching excellence may receive recognition via nominations for teaching award competitions coordinated by the Provost’s office.

TEP resources include online frameworks for teaching excellence and inclusive teaching, teaching evaluation tools (e.g., peer review, self-reflection, student feedback), an e-newsletter spotlighting TEP events and notable scholarly and new articles, and directory of classrooms and classroom technologies across campus. All new faculty receive a TEP-produced packet on the basics of creating UO course syllabi, advice about developing student-focused learning objectives, and a list of teaching development opportunities.

The TEP demonstrates UO’s strong commitment to effective teaching and student learning.